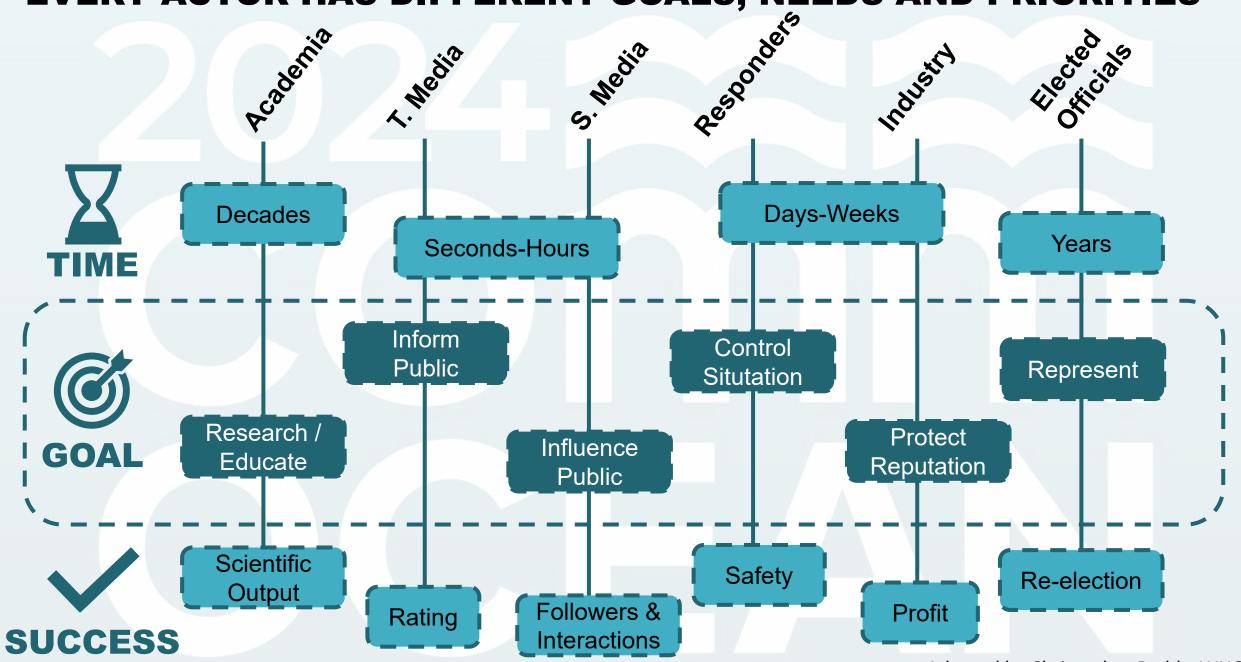
#### NATURAL OR HUMAN INDUCED DISASTERS



#### **EVERY ACTOR HAS DIFFERENT GOALS, NEEDS AND PRIORITIES**



#### **SCIENCE COMMUNICATION IN CRISIS / DISASTER**

Crisis communication is characterized by urgency, directness and a heightened focus on actionable information

#### 1. Objectives and Focus

- Emphasizes immediate understanding to aid decision-making, risk mitigation, and safety.
- Focuses on explaining cause, effect, and actionable responses to minimize harm.
- Reactive, responding to urgent events

#### 2. Needs and Priorities

- Clear and Accurate Information
- Transparency
- Empathy and Sensitivity
- Timely Communication
- Collaboration
- Real-Time Monitoring

#### 3. Challenges

- Uncertainty and Evolving Information
- High Public Emotion and Anxiety
- Time Pressure
- Misinformation and Disinformation
- Diverse Audience Needs
- Accessibility Barriers



#### 4. Methods & Tools

- Real-time channels like press briefings, social media, emergency alerts, and live broadcasts.
- Infographics, visual aids or maps to convey complex data visually under time constraints.
- Multilingual Communication
- Collaborative Platforms





#### **SCIENCE COMMUNICATION STRATEGIES IN CRISIS: CASE STUDY**

#### **SEA SNOT, SEA OF MARMARA**

o Governmental and Academic Engagement: e.g. press conferences, press releases

Visual Tools: e.g. Satellite images and underwater footages

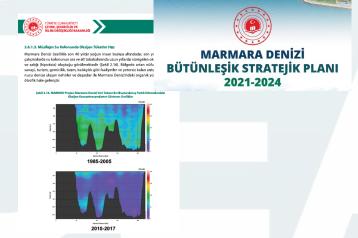
Stakeholder Engagements: e.g. serious games













#### **SCIENCE COMMUNICATION STRATEGIES IN CRISIS**

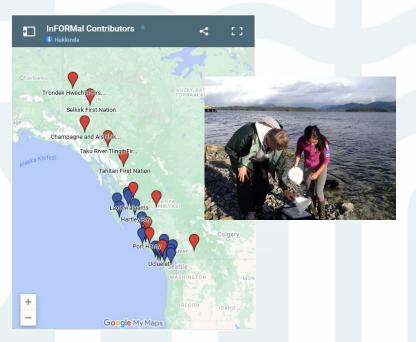
**GOOD PRACTICES** 



### INTERNATIONAL COLLABORATION

WHOI Scientist, U.S. - Asha de Vos, marine Biologist collaborated with Sri Lanka in assessing the chemistry of these pellets to help responders prepare for the consequences of the spill.

Factsheets @Woods Hole Oceanographic Institution Image @ Asha de Vos



#### **CITIZENS SCIENCE**

InFORMal scientists
help monitor the levels of
Fukushima contamination
present in coastal marine
waters and biota (salmon)
across the ocean

@Fukusima Inform, CANADA



YOUR EXPERIENCE

# LEARNING FROM DISASTER TO AVOID A DISASTER: HOW TO BETTER COMMUNICATE OUR SCIENCE WITH DIFFERENT STAKEHOLDERS IN TIMES OF CRISIS

## INTERACTIVE SURVEY & OPEN DISCUSSION



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